Build A Pair - 2022-2023

BUILDAPAIR.FJMC@GMAIL.COM

Men's club is seen as taking a role in educating the next generation and encouraging Jewish religious life style practices.
Allows parents/grandparents to assist the younger generation in a fun/educational activity. Gets younger men involved in Men's Club.
Raises stature of men's club and synagogue.
SUPERCHARGE your World Wide Wrap!!
Encourage more adults to try the "Tefillin experience".
18 years and 23000 students STRONG.

Buildapair.fjmc@gmail.com
Questions or Order: Email or FJMC.org/build-pair

The "Build a Pair" Program is a fun learning program to introduce 5th - 7th graders to the joy and mitzvah of Tefillin in Jewish life. WEBSITE has extensive library of educational and How-to documents, multiple videos!!

Multiple components interplay to explore the religious significance, the construction of, and the practice of "laying" Tefillin.
Parents can participate at each and every level.

A comprehensive education program with handouts and videos: helps the religious school teach students the meaning of Tefillin in Jewish life and practice. (See all https://www.fjmc.org/content/build-pair)

Build-a-pair
World Wide Wrap

Students practice writing their Hebrew/Jewish names and the SHEMA (first line) to insert into pre-made wooden Tefillin boxes.

Students decorate the boxes in any creative way they wish, allowing for personal expression. Students either compete or cooperate in writing a "wRAP" song to sing at a Big Event.

The Big Event can be the World Wide Wrap (WWW), sponsored by the Federation of Jewish Men's Clubs (FJMC), held annually on the morning of Super Bowl Sunday. The WWW program is designed to introduce and re-introduce Jewish men [and women] to the significance of "laying" Tefillin.

The "Build a Pair" student program attracts the parents to see their children in their model Tefillin sing the "wRap" songs, allowing two generations (or more!) to join in the mitzvah together, and to let the students' sing their "wRAP" song for an appreciative audience.